

Photo de classe



10 min.



Enfants



Céline Bilteryst



Travailler la syntaxe.



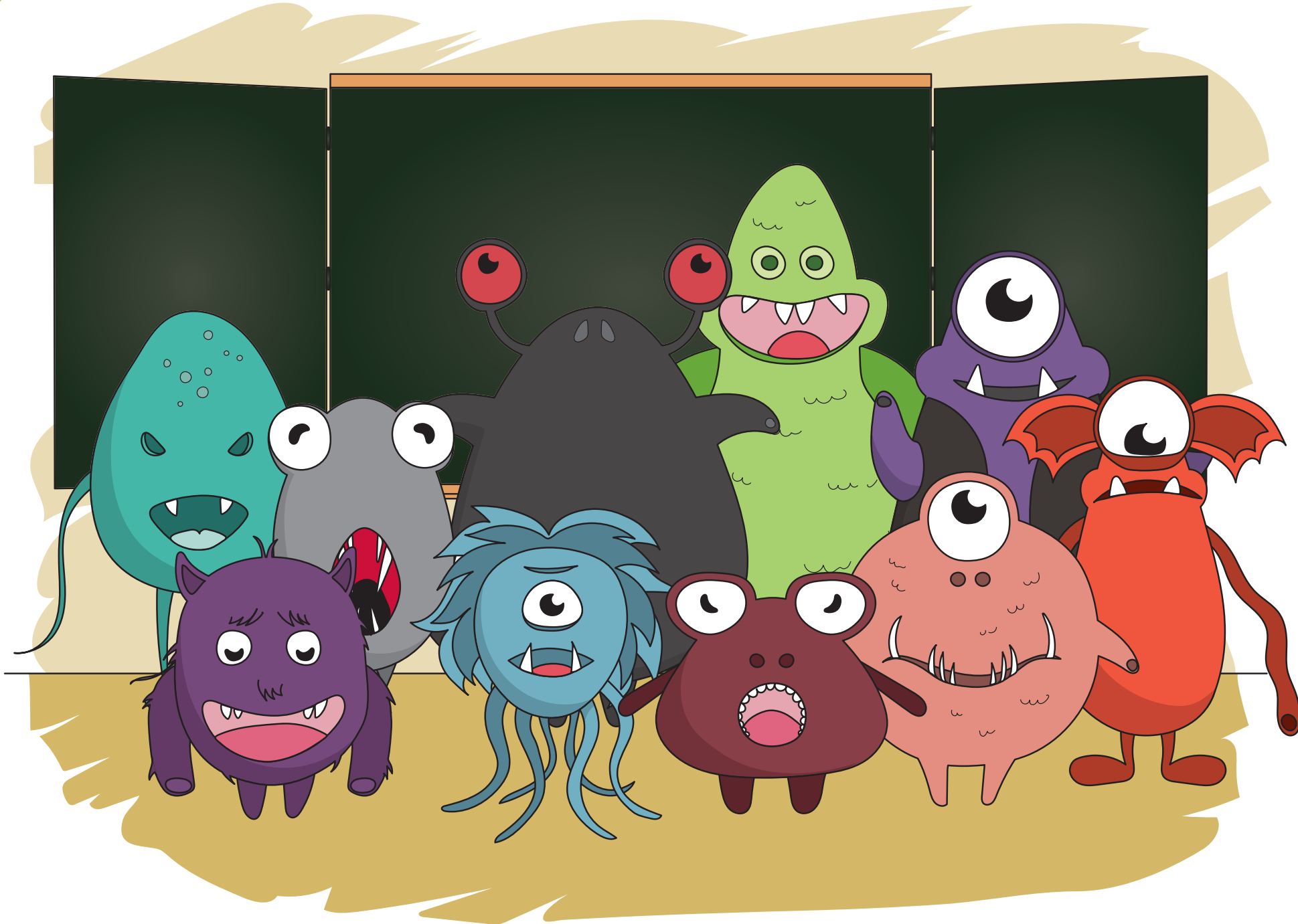
Dysphasie, retard de langage, retard intellectuel.

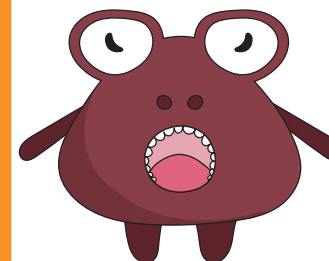
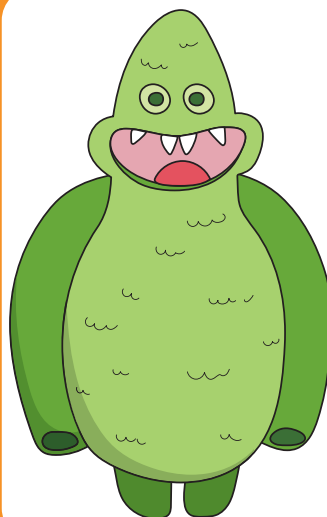
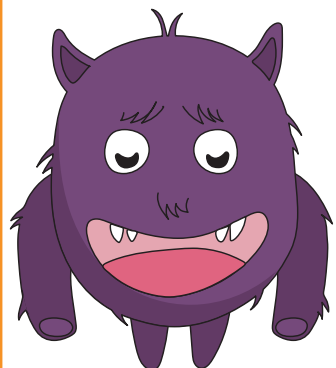
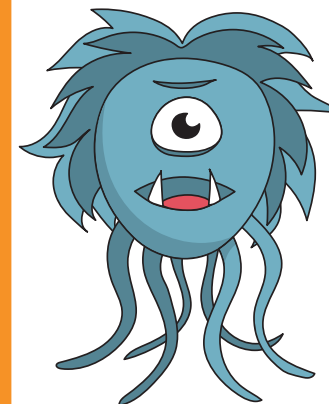
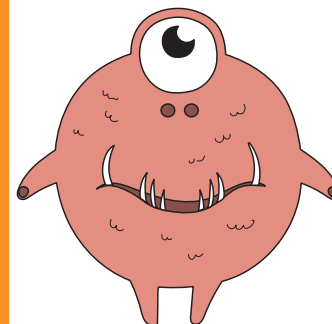
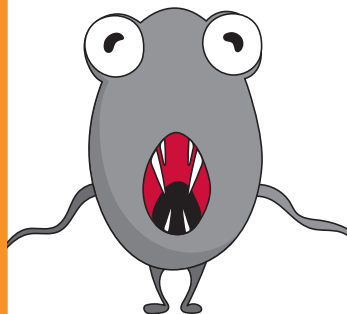
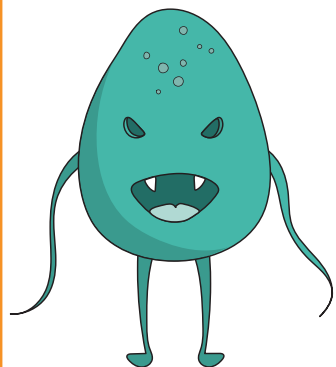


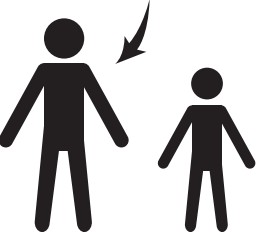
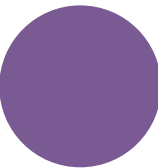
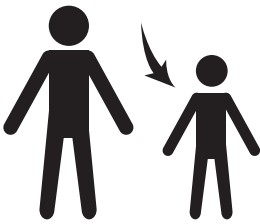
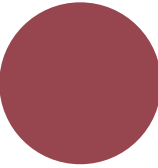
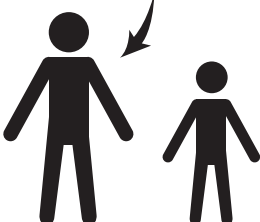
Plastifier et découper les cartes.

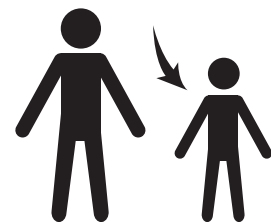
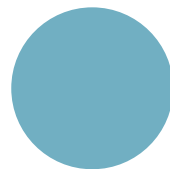
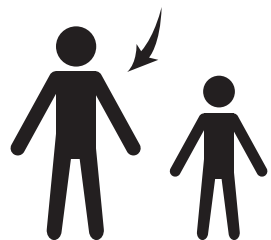
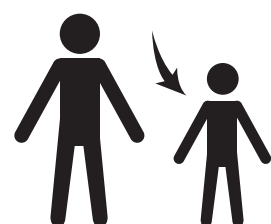


Piocher une bandelette, verbaliser et trouver le monstre correspondant.





2		2		2		2			A
1		2			2			B	
1				2			C		
1			2			2		D	

1		2			6			E	
2		4					F		
2				2		4		G	
1			2		0		8		H

Réponses

